

PANORAMA COMMUNITY SCHOOL DISTRICT
Core Values: Integrity, Perseverance, Growth

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the day of May 13th, 2019 for a public hearing & regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA
DISTRICT BOARD ROOM

May 13, 2019
6:30 PM

Public Hearing - 2018-2019 Certified Budget Amendment Hearing (6:30 PM):

At the public hearing, any resident or taxpayer may present objections to, or arguments in favor of the Amendment to the 2018-2019 Certified Budget

Regular Meeting (immediately following public hearing):

Call to Order

- I. Roll Call**
- II. Welcome Visitors/Public Forum**
- III. Approve Meeting Agenda**
- IV. Good News**
- V. Consent Items**
 - A. Minutes from the April 26th Board Meeting
 - B. Bills/VISA
 - C. Financial Report/Bank Reconciliations
 - D. Open Enrollment
 - E. Resignations / Contract Recommendations
- VI. Reports**
 - A. School Board Recognition, MS Student Council
 - B. Principal Reports
 1. Liz Ratcliff, Elementary Principal
 2. Thad Stanley, Secondary Principal
 - a) Angie Clouser, School Community Liaison
 - C. Superintendent Report
- VII. Discussion/Information Topics**
 - A. Upcoming Dates:
 1. Regular Board Meeting - June 10th @ 6:30 p.m.
 2. Senior Awards Night/Baccalaureate - May 15th @ 6:00 p.m.
 3. Seniors Last Day - May 15th
 4. Graduation - May 19th @ 1:00 P.M.
 5. Last day of school for PK-11 Students - May 31st @ 1:30 p.m.
- VIII. Action Items**
 - A. Specialty Underwriters Insurance Renewal
 - B. Approval of 2018-2019 Amended Certified Budget
- IX. Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Vanessa Phillips
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices